|  |
| --- |
| **IB PYP Gunseo Global School**  **2024 IB Program Unit of Inquiry Guide** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Grade 1** | **Duration** | **June 11, 2024 to July 17, 2024** |

|  |  |  |
| --- | --- | --- |
| **Dear Parents,**  **This guide outlines the operation of the IB Unit of Inquiry at Gunseo Global School.**   |  |  | | --- | --- | | IB Unit of Inquiry  Information video for parents |  |   **Our aim is to provide you with information on how the IB Unit of Inquiry will be conducted during the specified period. Please review the provided information on how the curriculum operates to best support your child's learning at home.**  **We appreciate your interest and cooperation!**  **※ Schedule and details may change depending on class situations.**  **Gunseo Global School** |



**Overview of the Unit of Inquiry**

|  |  |
| --- | --- |
| **▪ Description of the Unit of Inquiry** | * This unit explores the ways of and attitudes toward participating in play activities using one’s body. Students will develop an awareness of their bodies and learn how to move various parts of their bodies and use their senses. In addition, by taking part in and creating a range of play activities using their bodies and senses, they will actively think about the workings and rules of play activities. Such a process will lead them to reflect on and self-assess their attitudes toward participating in play activities and seek ways to build positive relationships in group activities. |
| **▪Transdisciplinary Topic** | Who are we? |
| **▪Central Idea** | Play reinforces friendship. |
| **▪Inquiry List** | Inquiry 1: Understanding the body (Form)  Inquiry 2: The process of playing (Skill)  Inquiry 3: Play and friendship (Responsibility) |
| **▪Core Concepts** | ⍌ Form ⍌ Skill ⍌ Responsibility |
| **▪Related Concepts** | Emotion  Friendship  Play |
| **▪Approaches to Learning (ATL)** | Research skills (interpreting information), interpersonal skills (interpersonal relationship), self-management skills (state of mind) |
| **▪Learner Profile** | Knowledgeable, communicative, contemplative |
| **▪Action** | Create and participate in games and self-assess one’s own participation attitude |



**Academic Achievement Criteria for the Unit of Inquiry**

|  |  |
| --- | --- |
| **▪Korean** | [2KOR01-02] Listens, shares emotions, and speaks with others using polite and kind language.  [2KOR02-01] Reads aloud letters, words, sentences, and short texts in an accurate manner.  [2KOR03-01] Uses letters and words in an appropriate manner. |
| **▪Integrated Subjects** | [2ETH02-04] Feels curious about new activities and tries them.  [2ETH04-03] Interested in group activities and actively cooperates.  [2WIS01-02] Explores and explains about oneself.  [2WIS04-02] Visualizes one’s imagination using various media and materials.  [2ENJ01-01] Enjoys playing and has a healthy and safe lifestyle.  [2ENJ01-02] Feels the movement and senses of one’s own body while playing.  [2ENJ04-01] Makes play items out of surrounding objects.  [2ENJ04-02] Plays by freely unleashing one’s imagination. |



**Management Plans for Mathematics and Dedicated Subjects**

|  |  |
| --- | --- |
| **▪Mathematics** | - Numbers up to 50  - Addition and subtraction of numbers up to 50  - Comparison |
| **▪English** | - Learning the alphabet  - Finding English words in everyday life |
| **▪Chinese** | - Activities related to Chinese culture  - Studying words related to seasons  - Studying speaking expressions related to safety  - Studying speaking expressions used in everyday life |
| **▪Physical Education** | - Reinforcing communication skills through play  - Understanding the meaning and importance of health in everyday life |
| **▪Art & Play** | - Learning the appropriate ways to express emotions: Action, Feeling, and Wish (AFW)  - Learning how to make a sincere apology: Admit, Apologize, and Promise(AAP)  - Expressing AFW and AAP through roleplaying |



**Home Learning Support Guide**

|  |  |
| --- | --- |
| **▪Home Learning** | We require your assistance to ensure students have a smooth learning experience.  - Korean: Reading and writing consonants and vowels  - Mathematics: Addition and subtraction of numbers smaller than 10  If your child is not fully familiar with these topics, please provide guidance at home so they can participate in class without difficulty.  Play requires rules and relationships. Please instruct your child at home to follow the rules, consider their role in relationships with friends, and put these principles into action. |