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| **IB PYP Gunseo Global School**  **2024 IB Program Unit of Inquiry Guide** |

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| **Grade** | **Grade 5** | **Duration** | **June 11, 2024 to July 17, 2024** |

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| **Dear Parents,**  **This guide outlines the operation of the IB Unit of Inquiry at Gunseo Global School.**   |  |  | | --- | --- | | IB Unit of Inquiry  Information video for parents |  |   **Our aim is to provide you with information on how the IB Unit of Inquiry will be conducted during the specified period. Please review the provided information on how the curriculum operates to best support your child's learning at home.**  **We appreciate your interest and cooperation!**  **※ Schedule and details may change depending on class situations.**  **Gunseo Global School** |



**Overview of the Unit of Inquiry**

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| **▪ Description of the Unit of Inquiry** | * This unit explores the concept of media and helps students understand how mass media influences the formation of their values and beliefs. * Students will reflect on the types of media that have influenced their core beliefs and values, assess the extent of this influence, and examine various forms of media. * They will learn skills to distinguish and use a variety of information appropriately through media literacy. * The goal of these activities is for students to express their values effectively through the application of media literacy. |
| **▪Transdisciplinary Topic** | Who are we? |
| **▪Central Idea** | Mass media influences the formation of beliefs and values. |
| **▪Inquiry List** | Inquiry 1: Oneself and media (Form)  Inquiry 2: Media literacy (Perspective)  Inquiry 3: Expressing and sharing messages via media (Connection) |
| **▪Core Concepts** | ⍌ Form ⍌ Perspective ⍌ Connection |
| **▪Related Concepts** | Media, message, value, self, media literacy |
| **▪Approaches to Learning (ATL)** | Self-management skills (management), research skills (ethical use of media and information), communication skills (transmission of information) |
| **▪Learner Profile** | Reflective, principled, communicative |
| **▪Action** | Express one’s message via media (YouTube) |



**Academic Achievement Criteria for the Unit of Inquiry**

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| **▪Korean** | [6KOR03-04] Creates, expresses, and writes content in consideration of the audience and medium.  [6KOR06-01] Finds media materials that suit the purpose using information research tools.  [6KOR06-02] Assesses the reliability of news and resources provided by different types of information media.  [6KOR06-03] Creates and shares multi-format media resources in the appropriate format, considering the audience’s response.  [6KOR06-04] Reflects on one’s own media usage pattern. |
| **▪Social Studies** | [6SOC08-03] Understands the meaning and role of media in democracy and develops an attitude of critically analyzing various media content to use it appropriately. |
| **▪Ethics** | [4ETH03-02] Explores different issues that arise in the digital society and searches for solutions, developing sensitivity to information and communication ethics.  [6ETH02-03] Understands a range of relationships between humans and AI robots and inquires into the necessity of building ethics-based relationships. |



**Management Plans for Mathematics and Dedicated Subjects**

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| **▪Mathematics** | 5. Addition and subtraction of fractions  6. Circumferences and areas of polygons |
| **▪English** | - Various expressions |
| **▪Chinese** | - An original multilingual play related to *Sihwaho* |
| **▪Physical Education** | - Developing body movement skills through competition and expression activities  - Understanding the meaning and importance of health in everyday life |
| **▪Literacy** | \* Story relay 13 to 17: Storytelling  \* Improving literacy 13: Arguments and connecting sentences  \* Improving literacy 14: Grouping related paragraphs  \* Improving literacy 15: Understanding text structures  \* Improving literacy 16: Interpreting visual resources  \* *Mary Wears What She Wants*  \* Pencil drawing: Observing and drawing in detail |



**Home Learning Support Guide**

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| **▪Home Learning** | [Creating Rules for Appropriate Media Use]  Discuss with your child the types of media they primarily use at home related to the inquiry topic. Guide them to develop and implement ways and rules for using these media appropriately.  [Reviewing and Providing Feedback on the Inquiry Notes]  Please review your child’s inquiry notes from the previous UOI and share your thoughts. Your participation will greatly encourage your child. |